





### Who We Are

We are teachers working in a primary school in Gönen district of Balıkesir province in western Turkey. Our team consists of two classroom teachers, a psychological counsellor and an administrator. The teachers in our team have over 10 years of professional experience and continue their academic development. Our team is motivated to improve this experience day by day by experiencing current pedagogies. The issue we have been focusing on most recently is the integration of technological developments into education. In this context, Future Classroom Lab studies, which have been developing with international experience in this field for many years, attracted our attention. For this reason, we established a learning laboratory called TeknoGenç FCL in our school.

### **Our Mission**

In TeknoGenç FCL class, our mission is to provide our students with education at international standards that support 21st century skills. In order to realise this mission, current pedagogies are used together in the flexible learning area created.

# **Our Learning Spaces**

The educational content of TeknoGenç FCL class is based on the curriculum determined by the Ministry of National Education of the Republic of Turkey. This curriculum is presented in a flexible learning area with approaches such as active learning, technopedagogical content knowledge approach, project-based learning, collaborative learning. In this process, while the conscious use of technology is integrated into the education process, attention is paid to keep technology as a tool, not a goal. In addition, students are supported to work not only technologically but also in relation to real life.

### Investigate



In the investigation area, students are provided with an environment where they can quickly access the available information. For this purpose, tablets, computers and smart boards with internet connection are used. In addition, there are microscopes, maps and various experiment materials to support their discovery.

#### Develop

In the development area, students can individually evaluate the process and make improvements about their products. For this purpose, puff cushions are provided for them to think comfortably.



#### Interact



The interaction area is based on the teacher's ability to communicate directly with the students. It supports the teacher's ability to address all students at the same time and supports learning through narration.

#### Exchange

The exchange area can be created as a stand-alone area or it can be included in other areas. This area can be used for discussions, brainstorming, various challenge applications and products related to a subject.



#### Create



The creation area allows for the creation of more than one type of product. There is a tablet suitable for camera shooting, a green screen to facilitate visual montage processes, tablets and computers where students can use their preferred web tools for various products. This area does not only enable students to produce digital products. In addition, there are also various stationery materials for students to produce physical products.

#### Present

In the presentation area, students can easily present their products to the whole class. The desk layout is organised in such a way that everyone can easily see the stage, resulting in a large presentation area. If needed, smart boards can also be used for digital presentations.



## **Our Financials**

The financial needs of the TeknoGenç FCL learning space were met by the family on behalf of the deceased Meryem Bereket.

### **Contact Us**

Detailed information about TeknoGenç FCL learning area can be found at <u>https://gonenmagio.meb.k12.tr/</u>

#### Contact

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